2009-2010 School Year

School		Race/Ethnicity (Circle one)						
Gra	ade (Circle one) 6 7 8	African Americ	ean Ag	ian/Pacific Isla	nder Other:			
Gender (Circle one)		Hispanic/Latino		tive American	lider Other.			
Male (Boy)		-		ulti-Racial				
Female (Girl)						1:00		
in p	lying means behavior that physicall ower between the two students; OR <i>sistent teasing; rumor spreading; pl</i>	creates a situation	where stud	dents do not feel	safe to learn. Exc	amples:		
	phones (texting); or other devices the							
	rassment is when students are bullie		race, ethni	city, gender, sex	ual orientation, p	hysical		
	earance, or because they have a disa <i>questions are asking about behavio</i>		n school"	"In school" inc	ludes things that	hannen on		
	way to school; on the way home from the school is the scho							
	Place a check mark in the box that ap		Never	Some of the	Most of the	Always		
1	I feel safe from physical harm; intimid	dation: or throats		time	time			
	1	-						
2	I feel safe from persistent teasing; run cyber-bullying; and other behaviors th emotionally hurtful.							
3	My teachers treat me with respect.							
4	Other students treat me with respect.							
For	Questions 5-20: Often means once a	week or more Some	times means	s 1-3 times per mo	nth Rarely means	fewer than 3		
time	es per year							
	Place a check mark in the box that ap	plies on the	Never	Rarely	Sometimes	Often		
5	Use of profanity (swear words) is a pr	roblem.						
6	I have observed other students being b	oullied.						
7	I have been bullied.							
8	I have observed other students being h	narassed.						
9	I have been harassed.							
10	If you have been bullied or harassed, (verbal, physical, technological) were a. Verbal (words were used to bully o	used?						
	b. Physical (someone threatened mey harm, or someone assaulted me).	with physical						
	c. Technological (someone used a co phone, or other device to bully or hard	ass me).						
11	I have observed harassment related to (example: calling someone "retard" of	or "cripple").						
12	I have observed harassment related to appearance (example: calling someon							
13	I have observed harassment related to (example: sexist comments like "who	ore").						
14	I have observed harassment related to orientation (i.e., comments like "fag"							
15	I have observed harassment related to ethnicity (i.e., use of racial slurs).	race, color, or						

16	I have observed harassment related to socioeconomic					
10	status (i.e., harassing someone because they are poor)					
17	I have observed harassment related to religious					
17	beliefs. (i.e., insulting statements about religious					
	beliefts. Examples: Jewish; Christian; Buddhist;					
	Muslim; Atheist)					
18	I have participated in verbal bullying (persistent					
10	teasing or rumor spreading) or harassment.					
19	I have used physical intimidation or threats.					
-						
20	I have used computers or other devices (e.g., text					
	messaging) in a way that could be hurtful or					
	intimidating to other students.					
	Place a check mark in the box that applies on the right	YES		NO		
21	If I were being bullied or harassed at school, I would talk to					
	member (teacher; administrator; counselor; custodian; cook;					
	help.					
22	If I talk to staff members about these kinds of problems, I th					
	would listen and do things that help me feel supported.	5				
23	There is a way (a form or procedure students know about) for					
	harassment or bullying at my school that I know how to use					
	wanted to report an incident.					
	For Questions 21-22, <u>choose the answer</u> that is closest to					
	what you believe is true					
24	When is bullying or harassment most likely to occur?	During	Before	After		
		School	School School			
25	Where is bullying or harassment most likely to occur?	Never	Occasionally	Sometimes	Often	
	a. Classrooms					
	b. Common Areas – hallways; lunchroom; bus stops					
	c. Locker Rooms					
	d. Off campus					
26	When a student is bullied or harassed, how are bystanders					
	(other people who are watching) most likely to react?	Never	Occasionally	Sometimes	Often	
	a. Bystanders are most likely to tell the person who is					
	bullying to stop.					
	b. Bystanders are most likely to join in with the person					
	who is doing the bullying or harassing.					
	c. Bystanders are most likely to walk away or say or do					
	c. Bystanders are most likely to walk away or say or do nothing to encourage the person who is doing the bullying.					
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	c. Bystanders are most likely to walk away or say or do nothing to encourage the person who is doing the bullying.d. Bystanders are most likely to try to comfort the victim.					
27	c. Bystanders are most likely to walk away or say or do nothing to encourage the person who is doing the bullying.d. Bystanders are most likely to try to comfort the victim.e. Bystanders are most likely to encourage the victim to	Doesn't	So-so (might he	elp	Effective	
27	c. Bystanders are most likely to walk away or say or do nothing to encourage the person who is doing the bullying.d. Bystanders are most likely to try to comfort the victim.e. Bystanders are most likely to encourage the victim to leave the location where the bullying is happening.	Doesn't Help	So-so (might he sometimes)	elp	Effective or helpful	
27	 c. Bystanders are most likely to walk away or say or do nothing to encourage the person who is doing the bullying. d. Bystanders are most likely to try to comfort the victim. e. Bystanders are most likely to encourage the victim to leave the location where the bullying is happening. When a student is bullied or harassed, which of the choices for action are most likely to solve the problem? a. Walk Away 			elp		
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